



# Career-related Programme



Venice High School

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# Parent Involvement

- Anna Beard—Booster president
- Sign up for booster club!

<https://www.vhsibboosters.com/>

[veniceibboosters@gmail.com](mailto:veniceibboosters@gmail.com)



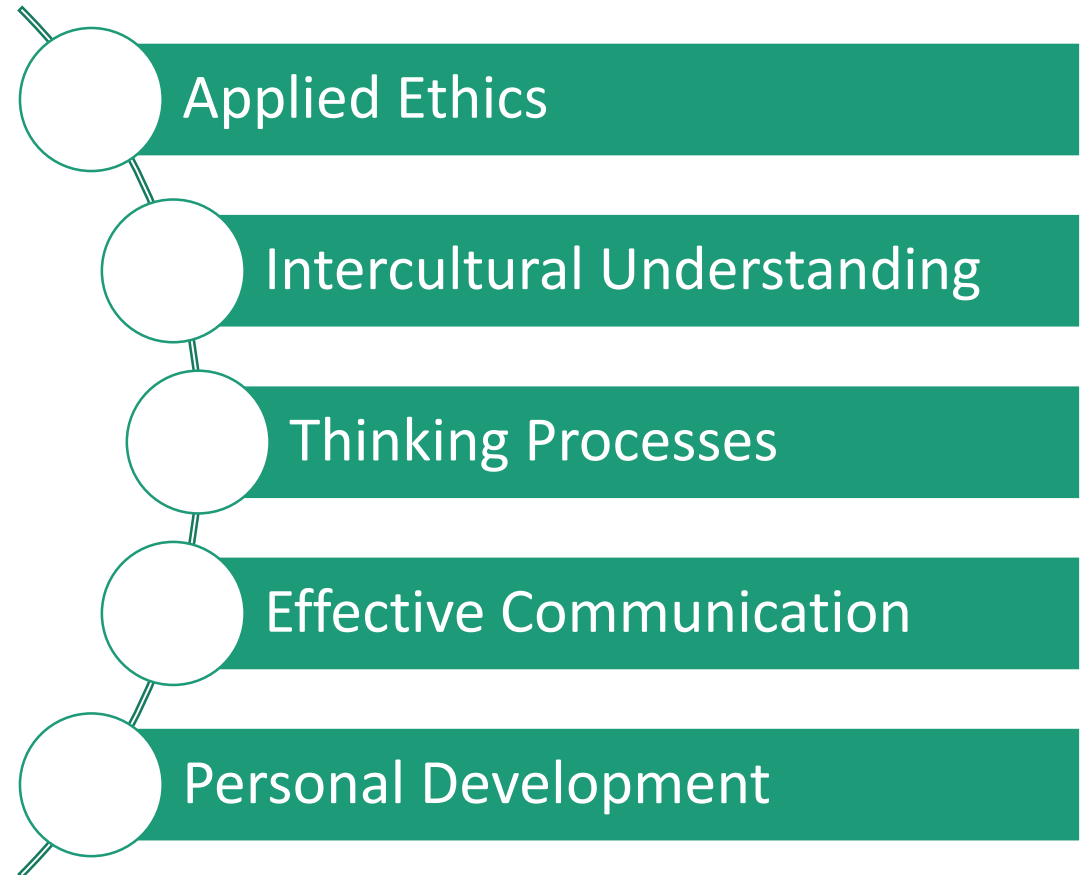
# Model

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# Personal and Professional Skills

- Over 2 years
- Aims:
  - Reflective, lifelong learners
  - Personal strengths and challenges
  - Ethical dilemmas
  - Diversity
  - Demonstrate attributes of IB learner profile



## As IB learners we strive to be:

### INQUIRERS

We nurture our curiosity, developing skills for inquiry and research. We know how to learn independently and with others. We learn with enthusiasm and sustain our love of learning throughout life.

### KNOWLEDGEABLE

We develop and use conceptual understanding, exploring knowledge across a range of disciplines. We engage with issues and ideas that have local and global significance.

### THINKERS

We use critical and creative thinking skills to analyse and take responsible action on complex problems. We exercise initiative in making reasoned, ethical decisions.

### COMMUNICATORS

We express ourselves confidently and creatively in more than one language and in many ways. We collaborate effectively, listening carefully to the perspectives of other individuals and groups.

### PRINCIPLED

We act with integrity and honesty, with a strong sense of fairness and justice, and with respect for the dignity and rights of people everywhere. We take responsibility for our actions and their consequences.

### OPEN-MINDED

We critically appreciate our own cultures and personal histories, as well as the values and traditions of others. We seek and evaluate a range of points of view, and we are willing to grow from the experience.

### CARING

We show empathy, compassion and respect. We have a commitment to service, and we act to make a positive difference in the lives of others and in the world around us.

### RISK-TAKERS

We approach uncertainty with forethought and determination; we work independently and cooperatively to explore new ideas and innovative strategies. We are resourceful and resilient in the face of challenges and change.

### BALANCED

We understand the importance of balancing different aspects of our lives—intellectual, physical, and emotional—to achieve well-being for ourselves and others. We recognize our interdependence with other people and with the world in which we live.

### REFLECTIVE

We thoughtfully consider the world and our own ideas and experience. We work to understand our strengths and weaknesses in order to support our learning and personal development.

**The IB learner profile represents 10 attributes valued by IB World Schools. We believe these attributes, and others like them, can help individuals and groups become responsible members of local, national and global communities.**

# Language Development



MINIMUM 50 HOURS



STUDENT CHOICE IN  
THEME OR TOPIC



LANGUAGE PORTFOLIO  
(PROFILE, EXPERIENCES,  
EVIDENCE)

# Language Development Ideas

- Flexible
  - External provider
- Other Ideas for Language Development
  - Make a Career Terminology Dictionary
  - Visit a festival, cultural center, or other event related to your target language/culture
  - Write a story, such as a children's book in your target language
  - Translate a school document or flyer into your target language
  - View a movie or video in your target language



# Service Learning

- 50 hours
- Single or series of experiences
- Individual or group
- Meets community need
- Portfolio (artifacts, reflection, experiences)

- Good Samaritan Pharmacy
- Local Hospitals
- St. Francis
- Senior Friendship Center
- Project Hope
- Habitat For Humanity
- Charlotte Harbor National Estuary
- Sarasota Bay Estuary
- Suncoast Science Center







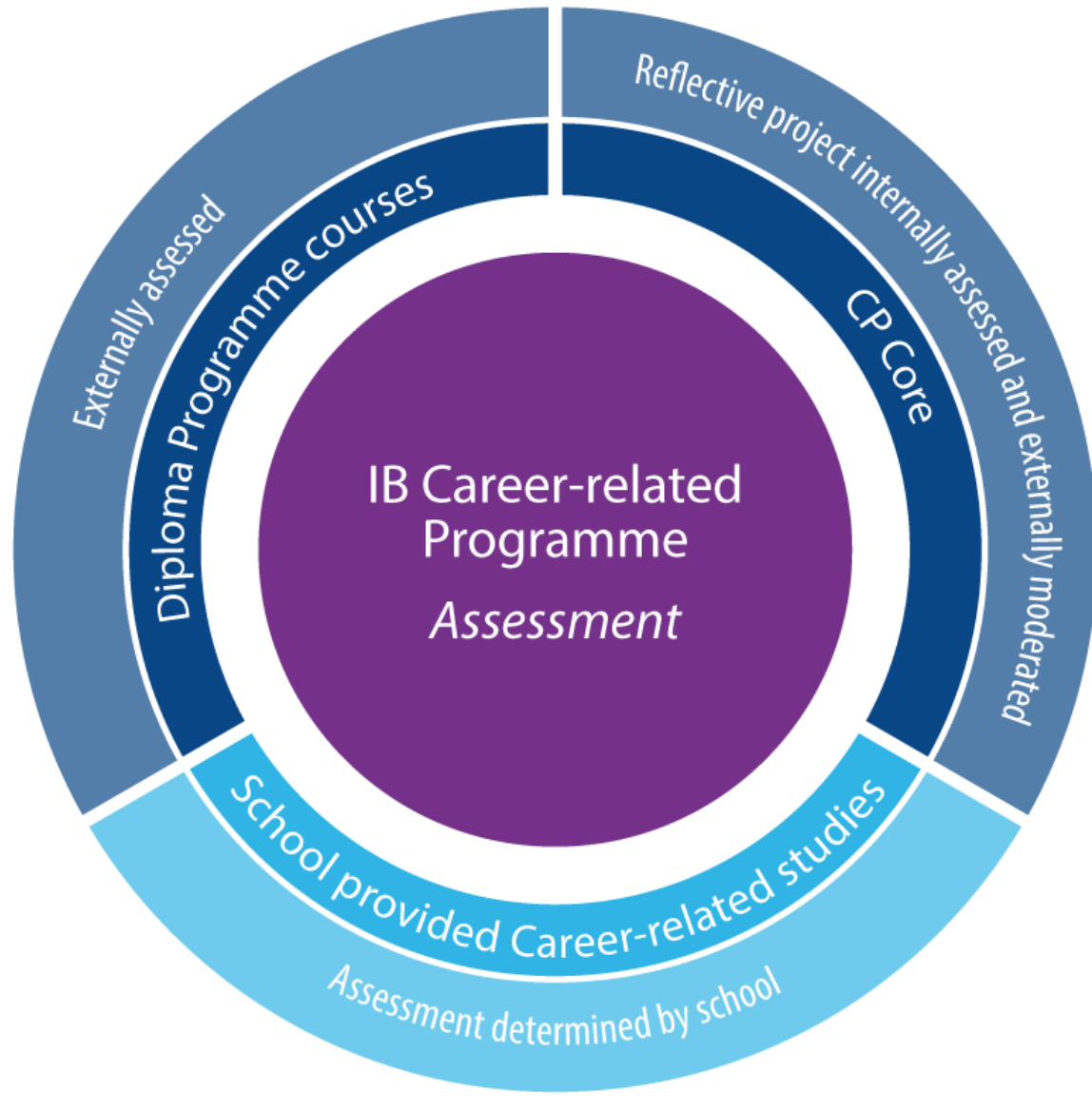
- PPS Year 2
- 50 hours
- In depth body of work where students identify, analyze, discuss, and evaluate an ethical dilemma associated with an issue from their career-related study
- Written essay and reflections OR written essay, additional format and reflections

# Reflective Project



# DP Courses

- 2 required (one over 2 years)
- Any group but both cannot be from Group 5



# Assessments

# Certificate Requirements

- Career and Technical Ed Classes (Medical or Engineering)
- A score of 3 or higher on two IB Diploma Courses

## Career Program Core

- Personal and Professional Skills Class (PPS)
- Complete Service Learning Portfolio
- Complete Language Development Portfolio
- Reflective Project a score of D

# Teachers

- Various DP course teachers
- PPS
  - Mrs. Lash--11<sup>th</sup> grade
  - Mrs. Devries--12<sup>th</sup> grade
- Career Teachers
  - Engineering
    - Mr. Shannon
  - Medical
    - Mrs. Lash
    - Mrs. Hudson

# Contacts

- IB Administrator, Trent Terry
- IB Guidance Counselor, Brenda Bartlett
- IB Career Program Coordinator, Gretchen Myers  
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- IB Diploma Program Coordinator, Kathleen Jones
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