



Mr. Brian Crocker, DP/CP Coordinator
 Mrs. Kathleen Jones, DP Coordinator
 Mrs. Gretchen Myers, CP Coordinator
 Mrs. Lindsay Gallof, IB Assistant Principal
 Mr. Zoltan Kerestely, Head of School

VHS IB PROGRAMS Academic Honesty Policy

Philosophy

Like freedom of speech, academic honesty establishes an ethical focus on building a strong and vibrant school community and culture. The IB community is devoted to the original creation, preservation, and sharing of knowledge in all forms (essays, forums, artworks, musical work, etc.). Learning how to work with existing ideas and concepts is part of the IB Learner Profile and Approaches to Teaching and Learning (ATL).

Expectations

The International Baccalaureate offers a quality education that not only ensures knowledge, but also cultivates the IB learner to be “principled” – to act with integrity and honesty. A Venice High School pre-IB or IB student is expected to maintain the highest standards of academic integrity, honesty, overall scholarship, school leadership and community responsibility.

Support and Prevention

Teachers will facilitate students’ academic honesty by helping students with topics, monitoring the writing process, teaching academic writing skills, stressing research skills, and dealing with inappropriate use. The principles of academic integrity will be taught and supported in all curriculum areas.

Malpractice

Malpractice includes **plagiarism**: this is defined as the representation of the ideas or work of another person as the candidate’s own; **collusion**: this is defined as supporting malpractice by another candidate, as in allowing one’s work to be copied or submitted for assessment by another; **duplication of work**: this is defined as the presentation of the same work for different assessment components and/or diploma requirements; or any other behavior that gains an **unfair advantage** for a candidate or that affects the results of another candidate.

According to IB, students are “ultimately responsible for ensuring that all work submitted for assessment is authentic, with the work or ideas of others fully and correctly acknowledged.” Students agree to make the effort to learn academic writing, research and citation skills, seek clarification when unsure, use guidance on referencing techniques, and use time-management and self-management strategies.

Consequences

Please refer to the Academic Integrity Policy posted under the Resources tab on VHS website. After the discovery of academic malpractice, the subject area teacher will contact the IB student’s parent and submit a student incident report to the appropriate administrator. That Assistant Principal may then refer the student to the IB Honor Council consisting of the principal, IB Coordinators, a counselor and at least two faculty members. This council convenes to decide upon IB- related disciplinary action as a consequence for an infraction of the honor code. The Honor Council will decide if, in addition to receiving disciplinary action, the IB student who violated the IB Honor Code should be exited from IB. Out of district students will be required to return to their districted school if removed from the IB program.

Student Name (Print)

Parent Signature

Student Signature and Date